PROVAIL

AAC PARTNER COMMUNICATION STRATEGIES

DO THIS....

- Presume competence. I can do it!
- · Wait for me to find my words!
- Make sure I have my words
- Model for me
- Ask me a variety of questions
- Give me opportunities to take turns
- Respond positively
- Acknowledge all of my attempts
- Make meaning with whatever I say
- Restate my message outloud
- Use words like describing words (blue, happy) actions (go, stop)—not just nouns

DON'T DO THIS...

- Take away my device
- Move symbols
- Leave my AAC at home, in my backpack, desk or cubby
- Expect me to talk in sentences right away
- Interrupt me
- Focus on the technology instead of me
- Quiz me to "find" a word
- Ask me a question you already know the answer to

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COMMUNICATION RECORD FORM

Student: Click here to enter text.

AAC System: Click here to enter text.

Þate & initials of support staff member	GOAL What is the function of the STUDENT's communication?			What i		GOAL nction of nmunicat		DENT's	GOAL What is the function of the STUDENT's communication?						
	PROMPTING Check most intrusive prompt used by COMMUNICATION PARTNER				PROMPTING Check most intrusive prompt used by COMMUNICATION PARTNER					PROMPTING Check most intrusive prompt used by COMMUNICATION PARTNER					
	Spontaneous & independent	Expectant look/wait	General gesture to AAC	Sustained point to specific target(s)	Model/Imitate	Spontaneous & independent	Expectant look/wait	General gesture to AAC	Sustained point to specific target(s)	Model/Imitate	Spontaneous & independent	Expectant look/wait	General gesture to AAC	Sustained point to specific target(s)	Model/Imitate

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COMMUNICATION RECORD FORM

Student: JK AAC System: LAMP WFL

Date & initials of support staff member	GOAL Imitate voice output from SGD PROMPTING Check most intrusive prompt used by COMMUNICATION PARTNER					GOAL Follow instructions with basic concepts that are modeled on SGD						GOAL Use simple sentence on SGD (i.e. pronouns, copula)				
							PI k most in COMMUN		prompt u		PROMPTING Check most intrusive prompt used by COMMUNICATION PARTNER					
	Spontaneous & independent	Expectant look/wait	General gesture to device	Sustained point to specific target(s)	Model/Imitate	Spontaneous & independent	Expectant look/wait	General gesture to device	Sustained point to specific target(s)	Model/Imitate	Spontaneous & independent	Expectant look/wait	General gesture to device	Sustained point to specific target(s)	Model/Imitate	
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AAC USE TRACKING

Student Name:	Communication Behavi	ior:		

Coding: + correct

Ø incorrect or no response, corrected with prompt

O incorrect or no response, not corrected with prompt

Date	Task	1	2	3	4	5	Comments

AAC USE TRACKING				
		1 -		()
Student Name:	Communication Behavior: _	(ONO	lurals	(5K,)

Coding: + correct

Ø incorrect or no response, corrected with prompt

O incorrect or no response, not corrected with prompt

Date	Task	1	2	3	4	5	Comments
4/26	Joke + Veer	Ø	0	+	10	+	Highly motivated knock kno
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4/28	Story reten	0	+	+	+		
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