

AAC PARTNER COMMUNICATION STRATEGIES

DO THIS.....

- Presume competence. I can do it!
- Wait for me to find my words!
- Make sure I have my words
- Model for me
- Ask me a variety of questions
- Give me opportunities to take turns
- Respond positively
- Acknowledge all of my attempts
- Make meaning with whatever I say
- Restate my message outloud
- Use words like describing words (blue, happy) actions (go, stop) —not just nouns

DON'T DO THIS...

- Take away my device
- Move symbols
- Leave my AAC at home, in my backpack, desk or cubby
- Expect me to talk in sentences right away
- Interrupt me
- Focus on the technology instead of me
- Quiz me to "find" a word
- Ask me a question you already know the answer to

Data collection



COMMUNICATION RECORD FORM

Student: [Click here to enter text.](#)

AAC System: [Click here to enter text.](#)

Date & initials of support staff member	GOAL What is the function of the <i>STUDENT's</i> communication?					GOAL What is the function of the <i>STUDENT's</i> communication?					GOAL What is the function of the <i>STUDENT's</i> communication?				
	PROMPTING Check most intrusive prompt used by <i>COMMUNICATION PARTNER</i>					PROMPTING Check most intrusive prompt used by <i>COMMUNICATION PARTNER</i>					PROMPTING Check most intrusive prompt used by <i>COMMUNICATION PARTNER</i>				
	Spontaneous & independent	Expectant look/wait	General gesture to AAC	Sustained point to specific target(s)	Model/Imitate	Spontaneous & independent	Expectant look/wait	General gesture to AAC	Sustained point to specific target(s)	Model/Imitate	Spontaneous & independent	Expectant look/wait	General gesture to AAC	Sustained point to specific target(s)	Model/Imitate

